

# CONCRETE SEQUENTIAL

## **Basic Characteristics**

hardworking	conventional	accurate	stable
dependable	consistent	factual	organized

## **What do they do best?**

- apply ideas in a practical way
- organize everything in detail
- fine-tune ideas to make them more efficient, economical, etc.
- produce concrete products from abstract ideas
- work well within time limits

## **What makes most sense to them?**

- working systematically, step by step
- paying close attention to details
- having a schedule to follow
- using literal interpretations
- knowing what's expected of them
- establishing routines, and ways of doing things

## **What's hard for them?**

- working in groups
- discussion with no specific point
- working in a disorganized environment (not clean or quiet)
- following incomplete or unclear directions
- not knowing where to begin
- working with abstract ideas
- demands to "use your imagination"
- not having or seeing an example
- questions with no right or wrong answers
- too much to do at one time

## **What questions do they ask when learning?**

- What facts do I need?
- How do I do this?
- What should it look like?
- When is it due?

## **Negative characteristics**

- tend to be perfectionists
- "things" often seem more important than people
- tunnel-vision or narrow focus
- lack of adaptability & patience

# ABSTRACT SEQUENTIAL

## **Basic Characteristics**

analytic  
structured

objective  
logical

knowledgeable  
deliberate

thorough  
systematic

## **What do they do best?**

gather lots of data before making decisions  
analyze things intensely  
research thoroughly  
provide logical sequence  
use facts to prove or disprove theories  
analyze the means to achieve the goal

## **What make the most sense to them?**

using exact, well-researched information  
learning more by watching & thinking than by doing  
using logical reasoning  
needing a teacher who is an expert on the subject  
living in the world of abstract ideas  
working through an issue thoroughly

## **What's hard for them?**

being hurried through anything  
not enough time to deal with a subject thoroughly  
unreasonable deadlines  
repeating the same tasks over-much  
lots of specific rules and regulations  
"sentimental" thinking  
not having hard questions answered  
expressing their emotions  
being diplomatic when convincing others of their point of view

## **What questions do they ask when learning?**

How do I know this is true?  
Have we considered all the possibilities?  
What will we need to accomplish this?

## **Negative characteristics**

seeming aloofness  
not in touch with reality  
have to have an explanation for everything  
highly opinionated  
perceive things in numbers, not effort  
perceived by others as being slow, dumb, or not paying attention

# ABSTRACT RANDOM

## **Basic Characteristics**

sensitive  
idealistic

compassionate  
sentimental

perceptive  
spontaneous

imaginative  
flexible

## **What do they do best?**

listen sincerely to others  
understand feelings and emotions  
focus on themes and ideas  
bring harmony to group situations  
team competition and challenges  
have good rapport with almost anyone  
recognize the emotional needs of others  
give support, help, comfort to others

## **What makes most sense to them?**

personalizing learning  
having broad, general principles  
maintaining friendly relationships with everyone whenever possible  
participating enthusiastically in projects they believe in  
emphasizing high morale  
deciding with the heart, not the head

## **What's hard for them?**

having to explain or justify feelings  
individual competition  
working with unfriendly people  
giving exact details  
sequential or step-by-step activities  
accepting even positive criticism  
not feeling liked or appreciated  
focusing on one thing at a time

## **What questions do they ask when learning?**

What does this have to do with me?  
How can I make a difference?

## **Negative characteristics**

unpredictable  
doesn't make decisions easily  
doesn't take a hard stand when needed  
overly sensitive to criticism  
not aware of time limitations  
smooths over problems instead of solving them

# CONCRETE RANDOM

## **Basic Characteristics**

quick	intuitive	curious	realistic
creative	innovative	instinctive	adventurous

## **What do they do best?**

- inspire others to take action
- see many options and solutions
- contribute unusual and often creative ideas
- visualize the future
- often find different ways to do things
- think fast on their feet
- take risks
- juggle many tasks at one time

## **What makes most sense to them?**

- using insight and instinct to solve problems
- working with general time frames rather than specific deadlines
- developing and testing many solutions
- using real-life experiences to learn
- trying something themselves rather than taking your work for it

## **What's hard for them?**

- excessive restrictions and limitations
- formal reports
- forced schedules or routines
- redoing anything once it is done
- keeping detailed records
- showing how they got an answer
- choosing only one answer
- having no options
- not being allowed to be creative
- lack of independence and compelling reasons
- not being appreciated as a unique individual
- not being given credit for knowing the right thing to do

## **What questions do they ask when learning?**

- How much of this is really necessary?
- What are the general guidelines?

## **Negative characteristics**

- not a team player
- too many whys
- impulsive

# WAYS OF REMEMBERING

*All students can learn,  
but we cannot expect them to learn  
in the same way.*

## **Auditory**

learns by listening and hearing himself talk  
needs to hear himself say it in order to remember it  
solves problems best by talking through them with someone else  
memorizes best by repeating the information aloud  
loves lots of discussion  
easily remembers rhythmic or musical patterns  
would rather listen to a recording of a book than sit and read a book

## **Visual**

learns by seeing and watching  
uses strong visual associations  
needs to see an illustration of what he is taught in order to understand it  
is drawn to flashy, colorful, visually stimulating objects  
usually prefers books with lots of pictures or illustrations with the text  
can appear to be “daydreaming” when they are only trying to get a mental  
picture of what is being said  
remembers better when he can actually see the person who is talking

## **Kinesthetic**

learns by becoming physically involved  
has strong desire to be actually doing something with what is learned  
has difficulty sitting still for more than a few minutes at a time  
wants to move, jump, run, touch, handle, feel, experience, etc.  
almost always has some part of his body in motion  
prefers to read books or hear stories full of action  
does best with hands-on educational approach

# Develop & Direct Your Child's Delight by alternating Daily Basics with other activities

## Daily Basics

(max. 15-30 minutes ea.)

Math  
Language / grammar  
Bible  
Art  
Music

## Student's / Family's Interests

Unit studies  
Science  
History  
Geography  
Serving others  
Work / chores  
Field trips

*"When you school  
at home, the whole  
world is your  
campus."*

## 3 Keys to Success

1. Family closeness
2. Fond responses
3. Freedom to explore

