

# Three Basic Problems of Most Spelling Programs

(see p. 189-195 in SWR)

1. Whole Word Instruction
2. Faulty Phonics Instruction
  - a. Phony Phonics
  - b. Pokey Phonics
  - c. Fickle Phonics
    - 1.) Bogus Rules
    - 2.) A Cluttered Code
    - 3.) A Backwards Focus
    - 4.) Misleading Exercises
3. Spelling and Reading Separated

*SWR gives you the Basic Tools to overcome these problems and work spelling and reading “magic” with your children.*

## Purpose of this Workshop:

1. Help you understand the concept and process of SWR
2. Practice creating a teacher’s edition of the Learning Log
3. Overcome your overwhelming fear of the magnitude of the program and give you some confidence so that you can go back home and get started with your student(s)

# *What is SWR all about?*

“Spelling your way into reading” by . . .

1. Connecting spelling, writing and reading from the start in a logical, systematic, multisensory method.
2. Teaching spelling first as the foundation to reading – the historically successful idea of starting with a phonics-based spelling.
3. Learning & consistently applying the 98 keys to our language – the reliable principles of 70 phonograms and 28 spelling rules.
4. Daily creating a self-made written textbook called the Learning Log.
5. Decoding words: i.e. analyzing the individual parts of words and “ungluing” a word, syllable by syllable, as you write it.
6. Encoding words: i.e. blending back together what you learn to take apart and analyze.
7. Seeing, saying, hearing, and writing all of the words in the Wise Guide (over a period of 4-6 years).
8. Following the basic process of SWR:
  - a. Sound out a word and write it from guided dictation
  - b. Mentally “think to spell” by sound in order to write the word
  - c. See the word just written and then analyze it
  - d. Write original sentences using those words
  - e. Continually review for mastery the 98 keys as they are used throughout the lessons over 4-6 years
9. Practicing an integrated language arts approach (see *SWR*, p. 7, par. 6)
10. Using the simple tools provided in the “SWR Core Kit” (plus a few supplemental items as you see fit).
  - SWR* (red book) = your teacher’s guide
  - Wise Guide* (brown book) = teaching plans for spelling words
  - phonogram and spelling rule cards and CD (or tape)
  - Learning Logs (either purchased or DIY)

# ***Scope and Sequence of SWR***

Introduction (p. 7-11)

Part A - Annual Preparation / Before Starting Wise Guide  
(Steps 1-11, p. 12-67)

Step 1 (p. 13-19) - Getting Ready / Plan Before Teaching

Step 2 (p. 20-22) - Preschoolers

Step 3 (p. 23-24) - Read aloud to children (don't forget books on tape/CD)

Step 4 (p. 25-26) - Evaluate Achievement Level with Diagnostic Tests

Step 5 (p. 27-32) - Introduce Phonograms

Step 6 (p. 33-41) - Saying and Writing the A-Z phonograms

Step 7 (p. 42) - Numbers

Step 8 (p. 43-47) - Begin the Learning Log

Step 9 (p. 48-58) - Dictate the Consonant and Vowel Pages

Step 10 (p. 59-62) - Dictate the Multi-Letter Phonogram Page

Step 11 (p. 63-68) - Determine Student's Placement in the *Wise Guide*

Part B - Start Teaching Words from lists in *Wise Guide*  
(Step 12, p. 69-89)

Part C -After Starting Wise Guide

(Steps 13-40, p. 90-188 - this is additional material to incorporate into your daily teaching when the lesson plans instruct you to do so)

Part D - Appendices A-F